



**TENTH MOUNTAIN DIVISION FOUNDATION  
FOREVER SCHOLARSHIP  
*Application Form***

**Directions: To be considered for this Foundation Scholarship, applicant must complete the following information. All information must be legible.**

**Section 1      Applicant Contact Information**

Name \_\_\_\_\_

Student ID \_\_\_\_\_

Address \_\_\_\_\_

Street Address or PO Box #

Apt/Unit #

City

State

Zip

Telephone #

Cell #

Email address

**College Information**

1. I will attend the following accredited college, university or comparable institution:

\_\_\_\_\_

Complete Address

2. As of the fall, my college status will be  Junior  Senior  Graduate Student

3. Academic major or concentration of study:

\_\_\_\_\_

**Section 2 Letter of Introduction**

This one page letter is to introduce yourself, your ambitions and goals, your interest in receiving the 10<sup>th</sup> Mountain Division Scholarship. You are welcome to submit any related efforts to further the legacy of the 10<sup>th</sup> Mountain veterans as attachments.

Mark “Section 2” on the above and any attachments.

**Section 3 Applicant’s Relationship to 10th Mountain Division WWII Veteran**

**\*Required for the Forever Scholarship**

Veteran’s Name and Unit \_\_\_\_\_

Grandparent’s Name (Direct descendant of Veteran) \_\_\_\_\_

Parent’s Name (Direct descendant of Veteran) \_\_\_\_\_

**\*Required Documentation for Descendant Applicants**

1. Copy of WWII soldier’s discharge papers; highlight or circle both your veteran’s name and indication of service in the 10<sup>th</sup> Mountain Division
2. The following birth certificates are required to confirm the direct lineage to the WWII soldier:
  - a. Copy of parent’s birth certificate; highlight or circle parent’s name and veteran’s name
  - b. Copy of applicant’s birth certificate; highlight or circle parent’s name and applicant’s name
  - c. Great grandchildren must submit birth certificates for their self, parent, and grandparent in addition to the veteran.

Mark “Section 3” on all of the above required and referenced attachments

**Section 4 Financial Need**

Universities and Colleges compute “financial need amount” on the FAFSA (or similar) Need Computation. The Foundation will consider the amount of “student loans” offered to and accepted by the applicant as part of the applicant’s financial need. If your financial situation is unique, ask the financial aid counselor to explain “unique values” in the computation of your need. Personal notes and addenda will not be considered by the Foundation in verifying this computation.

Please be aware that the “financial need amount” remaining after considering family, student and outside contributions, is the *only* figure that will be considered by the Tenth Mountain Division Foundation Board. If your University/College has indicated your “financial need amount” as blank or zero, it is unlikely that you will receive financial assistance from the Tenth Mountain Division Foundation.

**Required Information:**

1. Include an original copy of your University/College “Financial Need Statement” with this application. (Your University/College will issue this on their letterhead.)
2. In the blank below, identify your remaining “financial need amount” as indicated by your University/College in their “Financial Need Statement”. Highlight or circle this amount in the attached statement.

\$ \_\_\_\_\_ (remaining “financial need amount”)

Mark “Section 4” on all of the above referenced attachments.

**Section 5 FOREVER SCHOLARSHIP VERIFICATION OF ACADEMIC STANDING**

**Junior College/Technical Program Applicants**

**Documentation required:** Copy of an official transcript demonstrating successful completion of 1 year (and/or 30 credit hours or the equivalent provided by your institution). If applicant is currently engaged in the 1<sup>st</sup> year academic term that ends later than the April 15 deadline, complete the application with a transcript of your academic work as of April 15 and alert the Scholarship Committee of the delay of the final transcript for the current academic term. The Scholarship Committee will consider the delay of the final transcript on an individual basis.

**Junior, Senior, Graduate school applicants**

**Documentation required:** Copy of an official transcript demonstrating successful completion of 2 years (and/or 60 credit hours or the equivalent provided by your institution). If applicant is currently engaged in 2nd year academic term that ends later than the April 15 deadline, complete the application with a transcript of your academic work as of April 15 the Scholarship Committee understands there is a delay in receipt of the final transcript for the current academic term.

Mark “Section 5” on all of these documents

**Section 6 FOREVER SCHOLARSHIP - 10th Mountain Research Assignment**

Required 10th Mountain Research Assignment documenting your knowledge and understanding of the history and legacy of the WWII 10th Mountain Division

For applicants who have little direct knowledge of your ancestor, you may discuss your ancestor’s unit’s service in the 10<sup>th</sup>. To assist you in gathering relevant information, please access resources at the 10<sup>th</sup> Mountain Division Archives at the Denver Public Library:

<https://history.denverlibrary.org/research/10th-mountain-division>

Archivist Keli Schmid, Special Collections Librarian, 10<sup>th</sup> Mountain Division Resource Center at the Denver Public Library can be of great help in this in this assignment. This assistance must be cited and referenced correctly, as must all other resources including websites. APA 7<sup>th</sup> Ed. format is recommended. Paper must be typed with one-inch margins, 1.5 spaced, 12-point font, Times New Roman.

Assigned task – Provide a 4 - 10 page research essay (including proper citations) demonstrating both of the following:

- a. Applicant’s knowledge of their 10th Mountain Division soldier’s or soldier’s unit’s service during World War II.
- b. The applicant’s knowledge and understanding of the history and legacy of the WWII 10th Mountain Division.

**Documentation required:** A digital copy of the 10th Mountain research assignment must be submitted electronically with the application:

Mark “Section 6” on these documents.

**Evaluation of Research Assignment:** Members of the Scholarship Committee will evaluate the research assignment using the rubric in Appendix 1 for guidance.

### **Section 7      Review and Submittal**

Please review all materials submitted for clarity and relevance. Complete the checklist and enclose it with your other materials in the order indicated on the checklist.

**Note: Your completed application must be postmarked by April 15.**

Date submitted \_\_\_\_\_

Signature \_\_\_\_\_

***The 10th Mountain Division Foundation, Inc. wishes you much success in your academic endeavors!***

**Appendix 1: Essay Scoring Rubric for Research Essay**

Your essay should explicate your understanding of the history and legacy of the WWII 10th Mountain Division and your veteran forebear’s participation in it. It will be scored using the rubric, below. Your essay will be used to determine whether your understanding of the history and legacy of the 10th and your ancestor’s service meets minimal criteria and to rank applicants in the event that there are more applicants than available scholarships. Please make sure to use the rubric for guidance in writing your essay. If you need help with tracking your ancestor’s time in the 10th, please contact the 10th Mountain Division Archives: <https://history.denverlibrary.org/gallery/10th-mountain-division-collection>.

If you’d like help in formulating your essay, contact a Scholarship Committee member at: <https://10thmountainfoundation.org/contacts/>.

	4 - Outstanding	3 - Very Good	2 - Adequate	1 –Unacceptable
How well does applicant demonstrate knowledge of WWII 10 <sup>th</sup> Mountain Division ancestor’s experience in his time in service?  How well does applicant demonstrate knowledge of the history and legacy of the WWII 10 <sup>th</sup> Mt. Division?	Essay clearly sets forth an original understanding of both applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division. Essay addresses all elements of the task.	Essay adequately displays an original understanding of applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division. Essay addresses most aspects of the task.	Essay displays an understanding of applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division. Essay addresses some aspects of the task.	Essay demonstrates minimal understanding of applicant’s WWII’s 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division. Essay addresses few aspects of the task
Content Development	Substantial, specific, and/or illustrative content demonstrating strong development and sophisticated ideas of the applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division.	Sufficiently developed content with adequate elaboration and/or explanation of the applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division.	Some content that demonstrates simple ideas, some elaboration and explanation of the applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division.	Minimal content that demonstrates simple ideas with inadequate elaboration and/or explanation of the applicant’s WWII 10 <sup>th</sup> Mountain soldier’s service and 10 <sup>th</sup> Mountain Division.

Essay writing conventions	Uses sophisticated conventions of essay writing to present understanding of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division	Uses appropriate conventions of essay writing to present understanding of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division	Uses some conventions of essay writing to present understanding of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division	Attempts to use conventions of essay writing to present understanding of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division
Sources and evidence	Skillfully uses well documented, highly relevant sources and evidence to support the applicant's exposition of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division.	Competently uses documented and relevant sources and evidence to support the applicant's exposition of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division.	Uses some documented sources and evidence to support the applicant's exposition of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division.	Attempts to use sources and evidence to support the applicant's exposition of the applicant's WWII 10 <sup>th</sup> Mountain soldier's service and 10 <sup>th</sup> Mountain Division.
Control of syntax and mechanics	Demonstrates graceful, idiomatic prose that conveys meaning to readers with clarity and fluency and is almost error free.	Demonstrates idiomatic prose that conveys meaning to readers with some measure of clarity and fluency with few errors.	Demonstrates idiomatic prose that generally conveys meaning to readers with some clarity, although writing includes many errors.	Demonstrates non-idiomatic sentence constructions that sometimes impede meaning, but prose is readable, despite numerous errors.